Code of Research Conduct

Adherence to the Code of Research Conduct (CoRC)\(^1\) is the responsibility of all researchers affiliated with IGDORE, whether they work individually or in groups.

At the very least, IGDORE researchers are required to:

- make their research articles openly\(^2\) available;
- upon request, promptly provide data and other information needed for independent verification of any publication in which they are included as authors;
- not fabricate, falsify or suppress evidence; the selective omission of research results is reported and justified;
- acknowledge and respect authorship, and properly attribute the work of others;
- only claim authorship if they have made a genuine contribution;
- carry out peer-review tasks seriously and make assessments solely on scientific grounds;
- report interests that may potentially conflict with the independence of research activities;
- adhere to the ethical codes for research activities in which human subjects and animals are involved;
- avoid or limit risks arising from their research.

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\(^1\) This CoRC is modified from the TU/e Code of Scientific Conduct.

\(^2\) Throughout this CoRC, ‘openly’ is used to indicate both publicly and freely.
In addition, IGDORE researchers are expected to:

- report their research transparently in publications such that its results and methods may be verified, reproduced and are possible to replicate;
- make openly available, at the time of publication, research data and materials for re-analysis and re-use by colleagues and the public;
- be responsible in their selection of outlets for their research publications, and cautious of publishers that misrepresent the level of quality assessment involved;
- communicate the corresponding uncertainties, in presenting results of their activities, to colleagues or the public;
- strive for precision and nuance in scientific communication;
- clearly indicate speculations and personal opinions as such;
- do not accept duties for which they lack the necessary expertise;
- accurately present available knowledge from their discipline in educational and public activities;
- conduct unbiased research to impartially establish facts;
- do not allow funders to hinder publication of results;
- contribute to an scholarly climate in which insights and criticisms are welcome from all.

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